Name \_\_\_\_

## Unit 2 Worksheet 3 – PVTn Problems

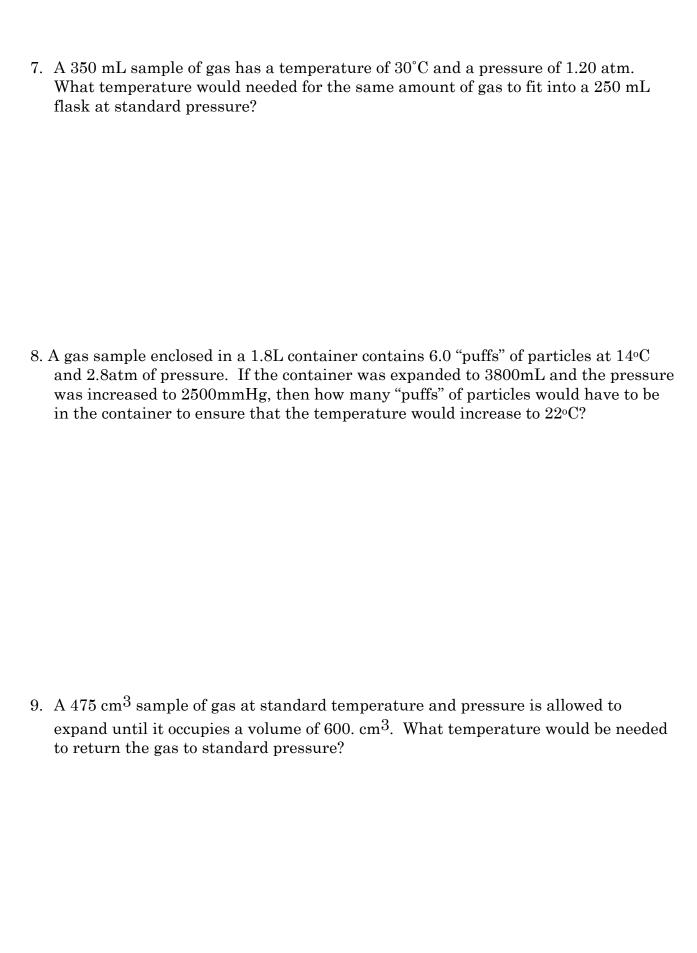
On each of the problems below, start with the given P, V, T, or n; then make a decision as to how a change in P, V, T, or n will affect the starting quantity, and then multiply by the appropriate factor. **Draw particle diagrams** of the initial and final conditions.

1. The pressure in a bicycle tire is 105 psi at 25°C in Fresno. You take the bicycle up to Huntington, where the temperature is -5°C. What is the pressure in the tire? (V and n = constant)

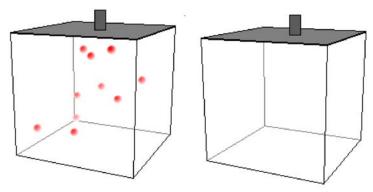
2. What would be the new pressure if  $250 \text{ cm}^3$  of gas at standard pressure is compressed to a volume of  $150 \text{ cm}^3$ ? (T and n = constant)

3. A sample of gas occupies 150 mL at 25 °C. What is its volume when the temperature is increased to 50 °C? (\_\_\_\_\_\_\_ = constant)

4.	What would be the new volume if 250 cm $^3$ of gas at 25°C and 730 mm pressure were changed to standard conditions of temperature and pressure? (= constant)
5.	Sam's bike tire contains 15 units of air particles and has a volume of 160mL. Under these conditions the pressure reads 13 psi. The tire develops a leak. Now it contains 10 units of air and has contracted to a volume of 150mL). What would the tire pressure be now?
6.	A closed flask of air (0.250L) contains 5.0 "puffs" of particles. The pressure probe on the flask reads 93 kPa. A student uses a syringe to add an additional 3.0 "puffs" of air through the stopper. Find the new pressure inside the flask.



10. The diagram below left shows a box containing gas molecules at  $25^{\circ}\mathrm{C}$  and 1 atm pressure. The piston is free to move.



In the box at right, sketch the arrangement of particles and the position of the piston at *standard* temperature and pressure. Does the volume decrease significantly? Why or why not?