PVI Laboratory write-up Checklist			
Name,			
Experiment		Period	
Format (1 point)	Group names, period, title, and each section clearly labeled, neat & organized		
Purpose (4 points)	1.Proper statement of purpose2. Independent and dependent variables are clearly identified for all three sections.		
Apparatus & Procedure (6 points)	 Clear and brief sequence of steps followed for all three sections Listing and explanation of controlled variables for all three sections 		
Raw Data (4 points)	 Measurements organized into a neat table for all three sections. Values are clearly labeled, correct units Significant figures of data Quality/range/ multiple trials (when appropriate) 		
Evaluation of Data (5 points)	 Graphs: a. variables on appropriate axes (use of units) b. quality of results Interpretation of graphs and data a. State the relationship between the variables for each section. (inverse or direct) 		
Conclusion (6 points)	 Draw a particle diagram showing the difference between low and high pressure for each section of the lab. What happens to the particles when the temperature increases? Why does adding more particles increase the pressure when the volume is held constant? Why does the same amount of particles increase the pressure if the volume is decreased? 		

Possible Score = 26 points

Grade _____